

BROOKLYN COLLEGE – CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF ANTHROPOLOGY
ANTH 2140 - ANTHROPOLOGY OF FOOD

Mid-term Essay Instructions

Theme: Food, Power, and Social Justice

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Due: Sunday, October 2, 2022 before 11:59 PM

For the midterm essay, you will respond to the following questions, each based on the section modules and readings we have discussed in class:

1. Define social justice. What connections can you identify between social justice, and food? Think of the case of street vendors in NYC, the differences between 'Small Business Owners' and 'Street vendors', and issues of race, ethnicity, and migration.
2. Bourdieu uses food to analyze social class, especially by distinguishing the importance humans ascribe to meals and their relationship with capital. How can we distinguish between "luxury" and "necessity"? Define both concepts and highlight some of the examples Bourdieu mentions in his chapter.

The length for this response paper will be 3-4 double-spaced pages, letter size 12, Times New Roman. **No more than 4 pages.** Remember to adequately cite and reference the discussed materials and readings in your response.

Checklist:

- I have used a consistent citation style for the references (Chicago, APA, MLA)
- My essay is between 3-4 pages.
- I proofread this paper at least twice for grammar and punctuation.
- I have read my essay at least two times before submitting it.

Reminder: No late papers will be accepted after October 2, 2022.

Response Paper Rubric

(A) In an A paper, the information presented is excellent and goes beyond what is being asked in the assignment. It is organized, well written, and there are no significant errors in writing or grammar. It represents a complete and accurate analysis of the topic, addressing the questions in a clear matter, and taking advantage of course information and general discussions from the class.

Points: 30-28 (A), 27-25 (A-).

(B) In a B paper, the information presented is thorough and relevant to the assignment, organization is clear, and there are no significant problems in writing or grammar. It represents a complete and accurate analysis of the topic and attempts to address the questions and different points of view. It includes some relevant information from the classroom discussion.

Points: 24-22 (B+), 21-20 (B), 19-18 (B-)

(C) In a C paper, the information presented is adequate and relevant to the assignment. It is generally organized and written, although there are several grammatical errors in writing. It is an accurate analysis of the topic and adequately attempts to address the questions and different points of view; however, very little relevant information is presented.

Points: 17-16 (C+), 15-14 (C), 13-12 (C-)

(D) In a D paper, the information presented is minimal and/or not necessarily relevant to the assignment. It is poorly organized and written, and there are significant problems in writing and mechanics. There is limited analysis of the topic with minimal attempt to address the questions and different points of view. No relevant information is presented.

Points: 11-9 (D)

(F) In an F paper, the information presented is weak and/or not necessarily relevant to the assignment. There is little to no organization and serious errors in writing that make the reading difficult. Analysis of the topic is weak or not present and no attempts to respond to the questions have been made.

Points: 8-0 (F)